Catalog Course Description: This course provides an introduction to children’s literature in America through an examination of picture books and novels that depict Americans of various backgrounds and experiences. It focuses on defining quality in children’s book writing and illustration, and stressing concerns in the field.

Prerequisite(s): ENG 102
Credit Hours: 3

Departmental Website: http://www.midlandstech.edu/learn/academics/academic-departments/english-department
D2L Login Page: https://elearn.midlandstech.edu

Departmental Assistant: Ms. Minnie Thompson (BC) (thompsonm@midlandstech.edu)
Ms. Monica Boucher-Romano, (AC) (boucherromanom@midlandstech.edu)

Department Chair: Dr. Rhonda Grego (gregor@midlandstech.edu)


Additional Course Equipment:
1. A flash drive or other secure means to save and backup your work is required.

Course Objectives: Upon completion of this course, students should be able to:
1. Demonstrate an awareness of and appreciation for the developmental and diverse cultural needs of children as those needs are addressed through literature.
2. Demonstrate an awareness and knowledge of historical development, major genres, relevant characteristics and literary terms, major literary awards, and contemporary issues and debates in the field of children’s literature.
3. Demonstrate a critical understanding of the relationship between illustration and text in children’s literature.
4. Demonstrate knowledge of the multicultural literary heritage of works of American children’s literature, including the ways in which the intellectual and cultural history of America has influenced and been influenced by writers and works of children’s literature.

General Education Core Competency Statement: This literature course addresses the Humanities component of the general education core.

Humanities Outcome: The Humanities component of the general education core states that “Graduates should understand the diversity of our cultural heritage and the effects of artistic or philosophical influences.”
**Humanities Competency:** Students who use this course to satisfy the *Humanities* core value should be able to:

1. Compare and contrast themes and literary styles of American children’s literature from different genres and periods of American history.
2. Evaluate works of American children’s literature in relation to the societies and periods in which they were written.

**Performance:** Success on this competency will be measured by the student’s performance on a portfolio of writing assignments, including essays or essay tests, and research assignment(s).

**On-Campus Course Attendance:**

A. You are expected to attend all classes; there are no excused absences. You are responsible for all in-class work and assignments, even if you miss a class.

B. In the event of extenuating circumstances, such as illness, you are allowed a certain number of absences, depending on the length of the session:
   - 14-week term: 4 absences
   - 10- or 12-week term: 3 absences
   - 7- or 5-week term: 2 absences
   - Internet or hybrid course: See below for specific attendance requirements.
   
   *If you exceed the allowed number of absences, you will be withdrawn from the course.*

C. You will be considered tardy if you miss up to 10 minutes of any portion of the class. You will be counted absent if you miss more than 10 minutes of any portion of the class. 3 tardies equal 1 absence.

D. If you arrive in class after your instructor has taken roll and marked you absent, it is your responsibility, at the end of that class meeting, to request that the absence be changed to a tardy. The instructor will not change the roll at a later date. Instructors are not obligated to repeat information or allow students to make up missed work.

**Online Course Attendance:**

**Online course instructors follow instructions below.**

Online instructors will establish and communicate to students the guidelines for determining attendance in their online courses. Attendance should be established along the same guidelines as on-campus courses. Attendance can be counted in a variety of ways such as identifying how many missing assignments constitute an absence or identifying a certain percentage of assignments that must be turned in for the student to be in attendance the required amount of time. Instructors should withdraw any students who exceed the total number of allowed absences.

**Hybrid Course Attendance:**

**Hybrid course instructors follow instructions below.**

Hybrid instructors will count both on ground and online absences (as defined in the course syllabus and policies) in determining total absences in a hybrid course. Instructors should establish and communicate to students what constitutes in class attendance and what constitutes online attendance. Instructors must be specific in what the online activities are and how they are graded. Students should be counted absent when they fail to participate in or submit specified online activities and/or assignments that equate to a class meeting. Tardies apply for on-campus portion of course. Instructors should withdraw any students who exceed the total number of allowed absences, whether in class, online, or in combination.

**Withdrawal:** Should the maximum allowable absences be exceeded prior to midterm, a "W" will be submitted to the registrar to be recorded on the student’s transcript. Should the maximum allowable absences be exceeded after midterm, a "W" will be submitted to the registrar if the student was passing the
course at the time of withdrawal OR a "WF" will be submitted if the student was failing the course at the
time of withdrawal.

No Shows: If you register for a course and decide not to attend for any reason, you must complete a drop
form and process it through the student Records Office. You will not be automatically purged for non-
attendance. If you do not submit a drop form, you will be responsible for course tuition and fees. By not
officially dropping the course, you will incur a bill with the college that can only be addressed through the
College’s Finance Office. The college’s refund policy and dates are posted each semester.

Effective Spring 2015, the Student Ombudsman’s office will no longer be the initial point of contact for
requesting No Shows to be processed. Students who incur a bill must contact the Finance Office.

Administrative Drop Requests: A student requesting an Administrative Drop resulting from medical event,
death of family member, and other extenuating circumstances experienced while enrolled at Midlands Technical
College, should be directed to the Student Ombudsman’s office. Our policy dictates a request must be made no
later than 30 days after the affected term. Supporting documentation is required and must be received before
the request can be processed. Once the request form is received along with supporting documentation, it takes
approximately three weeks for processing. As a result of an approved Administrative Drop Request, the student
may be granted a refund of tuition and fees.

Military Withdrawal: According to College Procedure 3.10.1, students having to withdraw from college
because of Military Deployment (active duty personnel) while enrolled must complete a withdrawal form and
submit to the Records Office along with a copy of military orders.

Disabilities Statement: The staff of Counseling and Career Services works to ensure that all educational
programming and services are accessible to otherwise qualified students with disabilities. If you have a concern
regarding the accessibility of websites, instructional materials, online courses and other electronic or
information technology please contact Counseling and Career Services. It is the student’s responsibility to self-
disclose as a student with a disability and to request accommodations prior to beginning a program or course.
Please contact the staff of Counseling and Career Services at 803-822-3505 (AC) or 803-738-7636 (BC) or via
email at disability@midlandstech.edu if you have any questions or concerns.

D2L Brightspace Help:

Online Learning Support Help Desk: Technical questions related to the operation and use of Desire 2
Learn can be answered from our Support Help Desk. A response will be provided within one business
day.
To login: use your MTC e-mail account username and password.
(Student Username Example: georgeasmith)
(Faculty Username Example: smithg)

Desire 2 Learn Assistance Online: Technical questions related to the operation and use of Desire 2 Learn
can also be answered by leaving the information by telephone at (803) 822-3561, or emailing
D2LHelp@midlandstech.edu. A response will be provided within one business day.

MyMTC Help:
For MyMTC log-in issues please call 803-738-7888.

Academic Dishonesty: The students of MTC have adopted the following Honor Code:
As a member of the Midlands Technical College community, I will adhere to the college’s Student Code. I will act
honorably, responsibly, and with academic integrity and honesty. I will be responsible for my own academic work
and will neither give nor receive unauthorized or unacknowledged aid. I will behave courteously to all members of the MTC community and its guests and will respect college property and the property of others.

- The Student Code (Appendix I of the MTC Student Handbook) defines academic dishonesty, which includes, but is not limited to, cheating on tests, plagiarism, collusion, and falsification. Such actions will result in discipline.
- Cheating on tests includes:
  - Copying from another student’s paper.
  - Copying or presenting someone else’s work as your own.
  - Using unauthorized materials during a test.
  - Collaborating with any other person during a test without permission.
  - Knowingly obtaining, using, buying, or selling in whole or part the contents of any test.
  - Bribing any other person to obtain information about tests.
  - Substituting for another student, or permitting another student to substitute for you.
- Plagiarism is taking another person’s work and using it without giving the source credit in any graded assignment.
- The use of cell phones or other portable electronic devices for purposes of academic dishonesty in any form is strictly prohibited; students who violate this policy will be subject to the disciplinary procedures and sanctions outlined in the Student Code.
- For more information about academic dishonesty, see the Student Code.

If you are suspected of cheating, your instructor will inform you. You may explain or refute the allegation. If your instructor still thinks the charges are founded, you will be referred to the Office of the Associate Vice President, Student Development Services. Documentation is submitted to the Office of the AVP, SDS by your instructor. You will then meet with either Dr. Holloway or Mr. Hayden. After the meeting, you will receive a letter with the sanction grade of zero (0) and any other sanctions deemed appropriate. You will have the right to file an appeal. Once the hearing and the notice of the right to appeal have been completed, the instructor will be notified to apply the sanction grade of zero (0).

**Course Grading:**

**Grading Scale:**

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<thead>
<tr>
<th>Grade</th>
<th>Description</th>
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<tbody>
<tr>
<td>90-100</td>
<td>A Superior Work</td>
</tr>
<tr>
<td>80-89</td>
<td>B Good Work</td>
</tr>
<tr>
<td>70-79</td>
<td>C Average Work</td>
</tr>
<tr>
<td>60-69</td>
<td>D Below Average Work</td>
</tr>
<tr>
<td>0-59</td>
<td>F Unsatisfactory Work</td>
</tr>
</tbody>
</table>

**Accessibility**
The staff of Counseling and Career Services works to ensure that all educational programming and services are accessible to otherwise qualified students with disabilities. If you have a concern regarding the accessibility of websites, instructional materials, online courses and other electronic or information technology please contact Counseling and Career Services. It is the student’s responsibility to self-disclose as a student with a disability and to request accommodations prior to beginning a program or course. Please contact the staff of Counseling and Career Services at 803-822-3505 (AC) or 803-738-7636 (BC) or via email at disability@midlandstech.edu if you have any questions or concerns.

**Classroom Rules/Other:**
See 1) Academic Affairs Student Guidelines and Expectations, and 2) English Department Student Responsibilities (on-campus, online, or hybrid as appropriate).