

# CURRICULUM AND FACULTY REVIEW FORM

(See pages 10-12 in Program Review Guide)

## A. CURRICULUM

### 1. General information, based on current college Catalog:

Name of Program

Required Credits for Completion

**Degree:** \_\_\_\_\_ **Credit Hours:** \_\_\_\_\_

**Diploma:** \_\_\_\_\_ **Credit Hours:** \_\_\_\_\_

**Certificate:** \_\_\_\_\_ **Credit Hours:** \_\_\_\_\_

### 2. Briefly describe program curriculum. Review and correct the attached sheets with program course listings.

### 3. Primary employment market and employment trends:

4. Admission criteria:

**Standard Placement Testing**

<u>ASSET</u>		<u>COMPASS</u>	
RDG	_____	Reading Skills:	_____
MAT	_____	Pre-Algebra Skills:	_____
ENG	_____		

**Health Sciences Criteria**

<u>HOBET</u>		<u>SAT</u>		<u>ACT</u>	
RDG	_____	VERBAL	_____	ENG	_____
MAT	_____	MAT	_____	RDG	_____
ALGEBRA	_____	Writing Sample	_____	MAT	_____
Writing Sample	_____			SCIENCE	_____
				Writing Sample	_____

**Other Admissions Criteria**

5. List the courses in your program that meet each general education core competency:

Core Competency	Course(s)
Communication Skills: Written Oral	
Mathematics	
Scientific Method	
Individual or Social Behavior	
Computer	
Humanities	

6. List all approvals/accreditations for the program:

7. Are program and course competencies based on a recent DACUM, verified DACUM, (or other means of identifying competencies)? Yes  No

Date of most recent DACUM: \_\_\_\_\_

8. Briefly describe any major curriculum changes over the last three years:

9. **Program Course Requirements:** Please place current copies of the General, Major, and Additional course requirements for the program as **Appendix A.**
10. **Course Syllabi:** Please place a syllabus for each course taught in your program as **Appendix B.** Each syllabus must include:
- student competencies and their measures
  - evaluation methods
  - ways for students to contact faculty member

## **B. FACULTY**

1. **Number of full-time faculty** (current fall term): \_\_\_\_\_
2. **Program percentage of sections or hours taught by adjunct faculty:** \_\_\_\_\_  
(use previous fall term loading) (for Nursing and Health Sciences, use contact hours).
3. **Current program faculty loading:**
- a. average full-time faculty load: \_\_\_\_\_
  - b. number of full-time faculty teaching an overload: \_\_\_\_\_
  - c. number of SECTIONS taught by adjuncts: \_\_\_\_\_
4. **Do all program faculty meet SACS standards for faculty?** Yes  No .  
**If No, explain:**
5. **Describe how full-time faculty in the program are assessed for teaching effectiveness:**
- |   |  |
|---|--|
| <input type="checkbox"/> dept. chair observations | <input type="checkbox"/> student evaluations   |
| <input type="checkbox"/> peer observations        | <input type="checkbox"/> external evaluation   |
| <input type="checkbox"/> self-evaluation          | <input type="checkbox"/> other, please explain |

